### BENGALI (CODE-005)

### **SYLLABUS**

## CLASS: X (2021-22)

**Term II** (Descriptive type Questions)

### TIME: 2 Hours

MARKS DISTRIBUTION

TOPICS MARKS WEIGHTAGE % \* Reading Comprehension (One unseen Passage) 05 Composition 10 40% Letter writing (Personal) Paragraph Writing • Grammar 10 Literature (Textbook & Supplementary Reader) 05 05 05 TOTAL 40 40%

SECTION	DETAILS OF TOPICS / CHAPTERS	WEIGHTAGE %
SECTION-A READING	One unseen Passage (100 - 150 Words)	05 Marks
SECTION-B WRITING	Composition Letter writing (Personal) Paragraph Writing	05 Marks 05 Marks
SECTION-C GRAMMAR	<ul> <li>Transformation of Sentences (Simple, Complex and Compound)</li> <li>Bisorgo Sandhi</li> </ul>	05 Marks 05 Marks
SECTION-D LITERATURE	Prose: 2. Bahurupi – Subodh Ghosh	05 Marks
	Poetry: 1.Ekakare – Subhas Mukhopadhyay 4. Aay aaro Bendhe Bendhe Thaki – Sankha Ghosh Supplementary Reader:	05 Marks
	Raj Kahini : Abanindranath Tagore 1.Goho	05 Marks
	40	

#### **TOTAL MARKS:40**

Internal		1. Periodic Tests	03 Marks		
	Term I	2. Multiple Assessments	02 Marks		
Marks(10)		3. Portfolio	02 Marks		
		4.Student Enrichment Activities – Practical work/ Speaking Listening Activities / Project	03 Marks		

• Periodic Tests would be restricted to 3 in each subject in the year ; as per the situation , the school may conduct 1 periodic test in Term-I and 2 periodic tests in Term –II or vice versa.

# BENGALI (CODE-005) EXAMINATION STRUCTURE CLASS: X (2021-22)

Term II (Descriptive Questions)

SECTION	TOPIC	TYPES OF QUESTIONS	No. of Qs.	MARK	ŝ
A) READING	Comprehension for Passage – • Four direct questions from given passage. • Fifth question should be Grammar based (Sandhi, Opposite word ,Sadhu -Chalit& Sentence Making.)	VSA	4 1	M×Q 1X4=4 1×1=1	05
B) WRITING SKILL	Composition Letter writing (Personal) Paragraph Writing	L.A. L.A.	1 1	5x1=05 5X1=05	10
C) GRAMMAR	<ul> <li>Transformation of Sentences (Simple, Complex and Compound)</li> <li>Bisorgo Sandhi</li> </ul>	V.S.A V.S.A	5 5	1X5=5 1X5=5	10
D) LITERATURE	Prose: Bahurupi – Subodh Ghosh	L.A (Reference to context)	1	(1+1+3) Or (2+3)	05
	Poetry: 3. Ekakare – Subhas Mukhopadhyay 4. Aay aaro Bendhe Bendhe Thaki – Sankha Ghosh	L.A (Explanation)	1	5x1=5	05
	Supplementary Reader : Raj Kahini - Abanindranath Tagore 1. Goho	L.A	1	1+2+2	05

# BENGALI (CODE-005)

EXAMINATION STRUCTURE

CLASS: X (2021-22)

## Term II (Descriptive Questions)

	MCQ	VSA	SA I	SA II	LA	TOTAL
SECTION - A READING SKILLS (1 Question)		Question No. 1 (1x5)=05				05 Marks
SECTION – B WRITING SKILL (2 Questions)					Question No 2 5x1=5 & Question No 3 5x1=5	10 Marks
SECTION C GRAMMAR (2 Questions)		Question No 4 & 5 (1x5)x2=10				10 Marks
SECTION - D LITERATURE					Question No 6	05 Marks
PROSE (1 Question)					One Question (1+1+3) Or (2+3)	
POETRY (1 Question)					Question No 7 One Question 5x1=5	05 Marks
SUPPLEMENTARY READER (1 Question)					Question No 8 One Question 1+2+2=5	05 Marks
TOTAL (8 Questions)						40 Marks

## BENGALI ( CODE NO- 005) QUESTION PAPER DESIGN CLASS X ( 2021- 2022) Term II (Descriptive Questions)

### TIME: 2 Hours

#### Max. Marks: 40

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SI. No.	Typology of Questions	VSA (1Mark)	Short Answer-I (SA) (1 Mark)	Short Answer- II (SA) (1 Mark)	Long Answer (LA) (5 Marks)	Total Marks	% Weightage (approx.)
1	<b>Remembering:</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.				(1+1+3/2+3) =5	5	
2	<b>Understanding:</b> Demonstrate Understanding of facts and ideas by organizing, comparing, translating, nterpreting, giving descriptions, and stating main ideas	1x5=5			1+2+2=5	10	
3	Applying Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different.	1x5=5 1x5=5			5x1=5	15	
	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations				5x1=5	5	
4	<b>Evaluating:</b> Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria.						
	<b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions				5x1=5	5	
	Total	15			25	40	